

Interview questions: G's mom older toddler 30 months

1. What comforts your child when they are upset?

Hugs and cuddles comfort her.

2. Is your child potty training, if they are how is that going?

She hasn't started officially: she sits on the potty to pee.

3. Does she wear underwear?

No she still wears a diaper and lets us know if she needs to go potty.

4. What do you hope your family will gain from our program?

Resources, potty training support, peer support, and communicating strategies with teachers.

5. How do they interact with other children close to their age?

She is shy at first then she warms up to playing and she shares well with her peers. She also checks up on friends after bumping them.

6. How do they interact with their siblings?

50/50 shot playing or fighting with her brother.

7. What do they like to do with you?

She likes to bake, go on walks, and be outside with me.

8. What does your child most enjoy about school?

Probably her friends, her teachers, and playdough. We don't have playdough at home.

9. What activities does your child enjoy at home?

She likes to play with babies, draw, clean, and do what her brother is doing.

10. Have you attended any parent's meetings that you have learned from and applied to your family?

I've attended a few meetings. There was one about home safety, like checking the carbon monoxide alarm like yeah I have to check that.

11. Do you have any areas of concern?

I have no concerns.

Conclusion:

This interview gave me a good picture of not only the child but also the family. More specifically, with resources I could offer the family given my knowledge of the program. There is an upcoming meeting about water safety G's mom would appreciate and learn from. At many of these meeting things like free car seats, life jackets, etc. are given out. This often includes materials like books to explain safety concepts in an age-appropriate way, so it encourages families to talk about it with their children. I'd make a recommendation to attend more family meetings and continue communication about different strategies they are trying at home to implement at school, like we do with her older brother. G's older brother is in my class.

